

Principal Report 2024

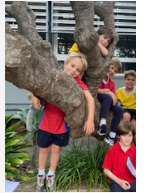


Prepared for: P& C committee 2024 – Term 1 meeting: Wednesday 13th March, 2024

Prepared by: Lucy Norrish – R. Principal

So far so great!

Thank you to everyone who has continued to be involved in developing such positive community spirit so far this year - I really appreciate you



Introduction

Good evening parents, guardians, and esteemed members of our Nicholson Street Public School community,

I hope this message finds you well. It is with great pleasure and excitement that I zoom into your homes to share some wonderful news regarding the progress and success we have achieved thus far.

As many of you are aware, our school has embarked on a journey of growth and improvement, with the collective dedication and hard work of our staff, students, and of course, your invaluable support as parents. Today, I am thrilled to announce that our efforts have yielded remarkable results in only 6 weeks of the year so far!

Our school year has commenced with remarkable enthusiasm and energy. Our students have embraced learning with passion, and our teachers have been tirelessly dedicated to fostering an environment that nurtures both academic excellence and personal growth.

- Development and implementation of New Scope and Sequences in all Key Learning Areas (KLA's)

- Refine the Assessment Scope and Sequence to ensure most up to date practices and assessment methods are being implemented
- Analysis and identification of focus areas in teacher Professional Learning (PL) - writing 2023-2024
- Softfall phase of grounds almost complete

I am pleased to report that our initiatives to enhance student engagement, foster a culture of inclusivity, and promote a safe and supportive learning environment have been met with resounding success. The positive feedback we have received from both students and staff is a testament to the effectiveness of our collaborative efforts.

- Refining our PBL system to include diamond and titanium as well as Principal for a day
- Re-imagining and redesigning student leadership at the school to allow for student agency
- Systematic and succinct PBL systems in place for all students
- ILP meetings to ensure all can access the curriculum
- Wellbeing and welfare professional development for all staff
- Implementation of Positive Functional Behaviour Assessment and Pre-correction to support PBL
- Development and Implementation of Behaviour data assessment and analysis

Moreover, our commitment to academic excellence has been reflected in the achievements of our students. Their progress and accomplishments in various areas of study are a source of immense pride for us all.

- Eliza Davies PSSA Tennis trials
- Zone athletics students representing our school
- Student attainment in differentiated and targeted spelling assessment
- Engagement in all learning activities that are part of our explicit and systematic programming initiative - teachers annotations demonstrating uplift in engagement
- Teachers reporting an uplift in differentiation 'tweaking lessons so that all students can access learning'
- Students engaged in NAPLAN Writing assessment - all felt really positive about what they had written today
- All K students engaged in Best Start assessment
- All K-3 students engaged in reading assessment
- All K-6 students engaged in spelling assessment

While we celebrate our successes, we must remain steadfast in our commitment to continuous improvement. Together, we will strive to build upon our achievements and address any challenges that may arise along the way.

I would like to take this opportunity to express my heartfelt gratitude to each and every one of you for your unwavering support and dedication to the success of our school. Your involvement and partnership are invaluable assets that contribute to the thriving community we have built here at Nicholson Street Public School.

As we look out to the school year ahead, let us continue to work together, united in our shared vision of providing the best possible educational experience for our students.

Thank you once again for your continued support, and I look forward to the continued success and growth of our beloved Nicholson Street Public School.

Snap shot of 2024 Term 1 Highlights

Assessment cycle - Best Start and Yrs 1 - 6 assessment for learning and forming a deep understanding to support differentiation and groupings

- New syllabus implementation in Mathematics and English - ENGAGE- **ENACT**- EMBED
 - Welcome Picnic
 - Meet The Teacher
 - Swim Carnival and zone Swim Carnival
 - Leadership Societies formed
 - Assemblies in Wyarna Nura
 - ILP Meetings
 - NAPLAN - Writing
 - New APC&I
 - P&C Trivia
 - Senior Choir in another performance
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Our vision moving forward

Continue to collaboratively develop, deliver and refine best practice instruction in all key learning areas that engage all students.

SD1 (SIP) - Student Growth and Attainment

- Refining instructional practice of writing using Strategic Observation Cycle (SOCS) and our APC&I expertise in this area
- Reconfigure the data practices across the school to ensure that they are meaningful and respond the data intentionally and proactively
- Development and implementation of Response To Data Practices (RTD), to ensure data is used responsively and intentionally.
- Development and implementation of systematic Anticipatory Framework (AF), in Mathematics to ensure differentiation, and student centered cognitive load.

Wellbeing -

- GotchaforLife

Continue to ensure that all students K-6 have multiple access points to and opportunities in co-curricular initiatives and programs that sharpen specific passions and skills.

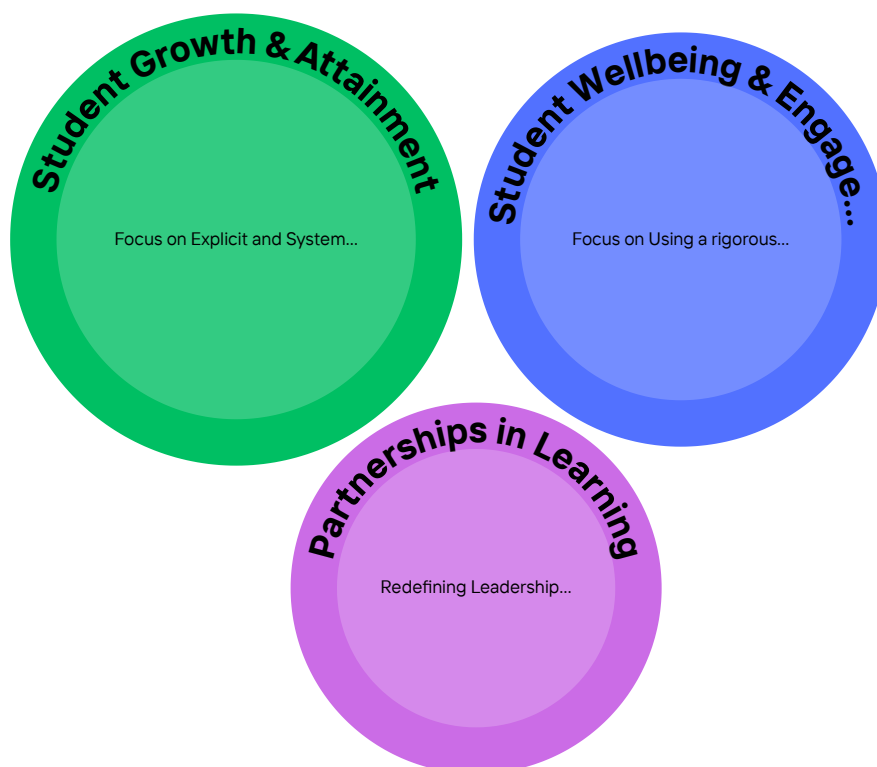
- Development and implementation of Student Agency - Leadership Societies - Stage 3 students Term 2 forums to engage K-6 students
- STEM
- Dance
- Senior choir
- PSSA
- Request for expenditure - Speaker and mic and news society ipad

Continue to develop engaging and authentic community partnerships.

- Gotchaforlife - Wellbeing
- GoodintheHood - Acting Local Thinking Global
- Student Leadership Societies
- School Communication modes - Instagram
- Parent sub committee to work on SD3
- Update the school context and vision statement for Annual School Report - Parent buy in

SIP Implementation

Using our SCHOOL IMPROVEMENT PLAN (SIP), we strategically analyse our triangulated data to collaboratively create new goals that we work on to drive change K-6.



We are in a SIP cycle of 2021-2025. Essentially what we do each year is reflect on the previous goals using triangulated data sources such as assessment data, surveys and anecdotal evidence from teacher programs. This is all analysed and the creation of updated goals for each year are then formed

Developing Community Partnerships

As touched on previously, Strategic Direction 3 in our School Improvement Plan focuses solely on developing partnerships with parents, carers and the school community.

Initiative 1 - Communication Channels

This initiative is underpinned by the evidence base provided by [\(Creating a culture of excellence case studies\)](#) and [\(Practical resources and case studies to increase participation in the Tell Them From Me parent survey\)](#).

- Implement improved communication strategies with parents and carers to enhance their understanding of the school's priorities, policies and practices and better share information about their child's learning.
- Review the process of how and when teachers meet with parents and carers to improve sharing of information and identified goals for individual student improvement.
- Build the capacity of staff to effectively engage and partner with parents and carers.

Initiative 3 - Community Partnerships

- Engage businesses, organisations and the broader community to provide expertise and learning experiences.
- Engage with other schools to provide active support for ongoing learning partnerships to improve practice.

Initiative 2 - Active participation in whole school decision making

Initiatives 2 and 3 are underpinned by the evidence base provided by ([Creating a culture of excellence case studies](#)) and ([Practical resources and case studies to increase participation in the Tell Them From Me parent survey](#)).

- Ensure a co-ordinated and collaborative approach to school improvement through parents and carers being active participants in school planning, evaluation and decision-making processes
- Utilise parent expertise and support (volunteering) to enhance school initiatives.
- Work collaboratively with parents and carers to modify the indoor and outdoor learning spaces, to provide fluid and flexible learning environment opportunities.

I would like to create a focus group of all key stakeholders so that we can reaffirm and reframe the community partnerships vision. This would mean a core group of parents working on the goal statements, the vision statement and context for our School Improvement Plan . If you would like to be involved please reach out to me directly by Monday week 8, 18th March.

Schoolzine comms will go out on Thursday (tomorrow)

Writers workshop/ club

Contact Details

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